

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The slow learners and bright students are identified based on their overall performance in university exams and internal assessment. The mentors regularly monitor the progress of their mentees. The class teachers along with mentors assess the progress of the students after every internal test and the parents are intimated.

Table: Guidelines to identify slow learners and bright students

Sr. No.	Parameter	Weightage in percentage
1	Marks obtained by the students in unit test based for respective subject.	25%
2	Academic performance of students in preceding University examination	25%
3	Class observation and input from previous faculty.	25%
4	Marks obtained by the students in prerequisite objective type test/prerequisite class test based on conducted for respective subject	25%

The students securing the marks less than 40% are identified as Slow Learners and the students securing marks above 80% are identified as Advanced Learners.

Methodologies to support Slow Learner Students:

- GFM follows the student's progress regularly,
- advise them about attending classes and making up missed classes.
- Intimating parents about their ward's performance.
- Conduction of remedial classes.

Outcome:

1. Improved academic result.
2. Reduction in the number of unsuccessful candidates.

Impact analysis:

1. The number of weak students and the amount of assistance required is reduced.
2. Improved results and less number of failures in subjects.

3. Appreciation from the parents

Methodologies to encourage bright students:

- Students are motivated to take up mini projects and encouraged to participate in inter college national fests.
- Encouraged to attend conferences, workshops and publish papers.
- Encouraged to take up competitive examinations like GATE, GRE etc.
- Awarded with certificate.

- Apart from the regular library facilities, an additional two books are provided to meritorious students.
- The Department provides guidance for Competitive examinations by arranging lectures for the students appearing for GATE, MPSC, GRE/TOEFL also department gives Career guidance books copy to students.
- Advanced Learners help Slow Learners to improve their performance.

Impact analysis

The following are the positive outcomes observed after adopting the above mentioned.

- Improved confidence levels of students
- Active participation in each and every activity
- Appreciation from the parents
- Active participation of students in OBE(Outcome Based Education) activities
- Improved attendance of students for every class
- Improved Academic results