Faculty of Science and Technology Savitribai Phule Pune University Maharashtra, India



http://unipune.ac.in

Honours* in Internet of Things

Board of Studies (Computer Engineering) (with effect from A.Y. 2020-21)

Savitribai Phule Pune University With effect from 2020-21													
Honours* in Internet of Things													
nester	Course Code and Course Title		Teaching Examination S Scheme Hours / Week			tion S	cheme and Marks			Credit Scheme			
Year & Semester		Theory	Tutorial	Practical	Mid-Semester	End-Semester	Term work	Practical	Presentation	Total Marks	Theory / Tutorial	Practical	Total Credit
TE & V	Embedded Systems and Internet of Things	04			30	70				100	04		04
	Embedded Systems andInternet of Things Laboratory			02			50			50		01	01
	Total	04	-	02	1	00	50	-	-	150	04	01	05
	1		1	1	1		1	Tot	al C	redits =	= (05	1
TE & VI	Internet of Things Architectures, Protocols and Systems Programming	04			30	70				100	04		04
	Total	04	-	-	1	00	-	-	-	100	04	-	04
	-							Total	Cree	dits =	04		
BE & VII	Machine Learning for Internet of Things	04			30	70				100	04		04
	Machine Learning for Internet of Things Laboratory			02			50			50		01	01
	Total	04	-	02	1	00	50	-	-	150	04	01	05
								Total	Crec	lits =	05		
BE &	Internet of Things Security	04	-		30	70				100	04		04
VIII	Seminar		02				-		50	50	02		02
	Total	04	-	02	1	00	-		50	150	06	-	06
							1	Total	Cre	dits =	06		
		Tota	l Cred	lit for S	Semest	er V+V	I+VII+	VIII = 2	0				
1. Co 2. Ele 3. Ele	be offered as Honours for Imputer Engineering ctronics and Telecommun ectronics Engineering	icatio	n Eng	ineerii	ng	abaur	it						
	ny other Major Disciplines ence: https://www.aicte-												

Savitribai Phule Pune University Honours* inInternet of Things Third Year of Engineering (Semester V)

Embedded System and Internet of Things				
Teaching Scheme	Credit	Examination Scheme		
Theory : 04 Hours/Week	04	Mid_Semester(TH): 30 Marks		
		End_Semester(TH): 70 Marks		
Companion Course, if any: -Embedded System and Internet of Things Laboratory				

Course Objectives:

The main objective of this course is to introduce the students to basics of embedded systems and Internet of Things.

- To learn and understand the basics of Embedded systems.
- To be acquainted with interfacing of sensors and actuators with microprocessor.
- To design embedded systems applications.
- To understand Internet of Things and its usefulness for society.

Course Outcomes:

On completion of the course, learner will be able to-

CO1: Identify and understand the unique characteristics and components of embedded systems

- CO2: Compare various development boards Arduino, Raspberry pi, Beagle bone
- CO3: Implement interfacing of various sensors, actuators to the development boards
- CO4: Design, implement and test an embedded system application
- CO5: Configure U-Boot, Understand IoT building blocks

CO6:Compare various IoT communication technologies and Design various IoT applications

#Exemplar/Case Studies-Elaborated examples/Case Studies are included at the end of each unit to explore how the learned topics apply to real world situations and need to be explored so as to assist students to increase their competencies, inculcating the specific skills, building the knowledge to be applicable in any given situation along with an articulation. One or two sample exemplars or case studies are included for each unit; instructor may extend the same with more. **Exemplar/Case Studies** may be assigned as self-study by students and to be excluded from theory examinations.

Course Contents

	course contents					
Unit I	ES Overview	(08 Hours)				
Embedded Systems: Architecture & Characteristics of ES, Types of Embedded systems, Examples of						
Embedded Systen	ns. Embedded System On Chip (SOC).					

Components of ES: Hardware and software

Hardware components of ES: Power supply: types, characteristics, selection criteria,

Processing Unit, Input devices, Output Devices

Unit II	Introduction to ES System Software	(07 Hours)
---------	------------------------------------	------------

Introduction to Embedded operating Systems: Operating Systems Concepts, Real time operating systems, and, Task Scheduling, Different OS tasks, Introduction to **Real-Time Operating Systems**, characteristics, selection criteria, bootloader: U-boot.

#Exemplar/Case Studies	Case study: Raspberry Pi OS				
Unit III	Sensors, Actuators and Interfacing	(09 Hours)			

Sensors : Roles of Sensors & Actuators, Types of sensors , Active and passive, analog and digital, Contact and no-contact, Absolute and relative

Working of Sensors: Position, occupancy and motion, velocity and acceleration, force, pressure, flow, Acoustic, Humidity, light, radiation, temperature, chemical, biosensor, camera.

Development boards: Types of boards - Arduino, Raspberry pi, Beagle bone, ESP8266, selection

Inte	rfacing of sen			
		sors with development boards.		
	Unit IV	Embedded System - Application Development	(08 Hours)	
Requ Stud	uirements, Ar	opment Platforms for Application Development in ES envicentiation of the construction	t.	
	mplar/Case	Design and development of ES Applications: Object detection	n Traffic signal	
Stud		digital clock, robotics arm movement, fire alarm, automated of Bus ticketing system, Tyre pressure monitoring system, smart me	disinfection tent,	
	Unit V	ΙοΤ	(08 Hours)	
Intro	oduction of l	DT: Definition and characteristics of IoT, Technical Building block	s of IoT, Device,	
Com	munication T	echnologies, Data, Physical design of IoT, IoT enabling technol lanning, Costs and Quality ,Security and Privacy, Risks		
	mplar/Case	Smart Home: Characteristics of Smart Home - Smart Home Ener	gy Management	
Studies Smart Appliances, Communication Technologies for Smart Homes, maintenance, security, challenges. Smart Agricultural: characteristics and applications -Scarecrow, Smart Irrigation System, Crop Water Management, Integrated Pest Management, Sensor-based field and resource mapping, Remote equipment monitoring)				
	Unit VI	Communication under IoT	(08 Hours)	
Zigbee,NFC with development board. #Exemplar/ Case Studies Comparison e-health: Characteristics Characteristics of e-health: Characteristics Comparison Barameters, smart medicine box, elderly people monitoring, challenges. IoT Smart City: Characteristics Comparison Smart Goverence, Smart Mobility, Smart Environment, Smart Living Smart Grid, Smart Home, Transport and Traffic Management, Smart Healthcare				
		Learning Resources		
1. / C 2. L): 0996025510, yla B. Das, 978933251167			
	rence Books:			
	Sriram V. Iyer, SBN: 13: 978(Pankaj Gupta, "Embedded Real-time Systems Programming", T 0070482845	ata McGraw-Hill,	
 David Hanes, IoT Fundamentals: Networking Technologies, Protocols, and Use Cases for the Internet of Things, Cisco Press, ISBN-13: 978-1-58714-456-1, ISBN-10: 1-58714-456-5, 2017 David Kanada Kasharan Analysis and Protocols and Protocols and Use Cases for the Internet of Things, Cisco Press, ISBN-13: 978-1-58714-456-1, ISBN-10: 1-58714-456-5, 2017 				
 Raj Kamal, "Embedded Systems: Architecture, programming and Design", 2nd Edition, McGraw- Hill, ISBN: 13: 9780070151253 				
4. Olivier Hersent, Omar Elloumi and David Boswarthick, "The Internet of Things: Applications to the Smart Grid and Building Automation", Wiley, 2012, 9781119958345 3.				
		nt, David Boswarthick, Omar Elloumi , "The Internet of Things – ", Wiley, 2012, ISBN:978-1-119-99435-0	Key applications	

Savitribai Phule Pune University Honours* in Internet of Things Third Year of Engineering (Semester V)

Embedded System and Internet of Things Laboratory

Teaching Scheme	Credit Scheme	Examination Scheme and Marks
Practical: 02 Hrs/Week	01	Term Work: 50 Marks

Companion Course : Embedded Systems and Internet of Things

Course Objectives:

- To understand the fundamentals and functionality of various embedded board platforms.
- To design and implement interconnection and integration of sensors to embedded board platform.
- To design and implement application of IoT using various sensors.

Course Outcomes:

On completion of the course, student will be able to-

- Understand the working of embedded boards.
- Apply the knowledge to interface various sensors with IoT development board.
- Design and implement IoT system for real time applications.

Guidelines for Laboratory Conduction

- Lab Assignments: Following is list of suggested laboratory assignments for reference. Laboratory Instructors may design suitable set of assignments for respective course at their level. Beyond curriculum assignments and mini-project may be included as a part of laboratory work. The instructor may set multiple sets of assignments and distribute among batches of students. It isappreciated if the assignments are based on real world problems/applications. The Inclusion of few optional assignments that are intricate and/or beyond the scope of curriculum will surely be the value addition for the students and it will satisfy the intellectuals within the group of the learners and will add to the perspective of the learners. For each laboratory assignment, it is essential for students to draw/write/generate flowchart, algorithm, test cases, mathematical model, Test data set and comparative/complexity analysis (as applicable). Batch size for practical and tutorial may be as per guidelines of authority.
- <u>Term Work</u>—Term work is continuous assessment that evaluates a student's progress throughout the semester. Term work assessment criteria specify the standards that must be met and the evidence that will be gathered to demonstrate the achievement of course outcomes. Categorical assessment criteria for the term work should establish unambiguous standards of achievement for each course outcome. They should describe what the learner is expected to perform in the laboratories or on the fields to show that the course outcomes have been achieved. It is recommended to conduct internal monthly practical examination as part of continuous assessment.
- Assessment:Students' work will be evaluated typically based on the criteria like attentiveness, proficiency in execution of the task, regularity, punctuality, use of referencing, accuracy of language, use of supporting evidence in drawing conclusions, quality of critical thinking and similar performance measuring criteria.
- Laboratory Journal- Program codes with sample output of all performed assignments are to be submitted as softcopy. Use of DVD or similar media containing students programs maintained by Laboratory In-charge is highly encouraged. For reference one or two journals may be maintained with program prints in the Laboratory. As a conscious effort and little contribution towards Green IT and environment awareness, attaching printed papers as part of write-ups and program listing to journal may be avoided. Submission of journal/ term work in the form of softcopy is desirable and appreciated.

Suggested List of Laboratory Experiments/Assignments

Student shouldperform at least 10 experiments with all experiments from group A and any 5 assignments fromgroup Band one from group C assignments.

(Use suitable programming language/Tool for implementation)

	(Ose suraste programming ungaage root for implementation)			
Sr. No.	Group A			
1.	Study of Raspberry Pi 4, Arduino board and Operating systems for the same. Understand the process of OS installation on the Raspberry Pi.			
2.	Study of different sensors:- temperature sensor, bio-sensor, IR sensor, chemical sensor(PH), gauge sensor, ultrasonic sensor etc.			
3.	Understand the connection and configuration of GPIO and its use in programming. Write an application of the use of push switch and LEDs.			
4.	Write an application to read temperature from the environment. If temperature crosses threshold value then it notifies with buzzer.			
	Group B			
5.	Interface IR sensor to Raspberry Pi/ Arduino. Write a program to detect obstacle using IR sensor and notify it using LED.			
6.	Understanding and connectivity of Raspberry-Pi /Beagle board with a Zigbee module. Write anetwork application for communication between two devices using Zigbee to on and off remote led.			
7.	Interface stepper motor and seven segment display with Raspberry Pi/Arduino and write a program to control the motion of motor and display number of rotation made by motor on 7 segment display.			
8.	Write an application using Raspberry Pi/Arduino for streetlight control system. System consists of smart street lights that have external light sensing that automatically turns on at desired intensity based on amount of lighting needed.			
9.	Write an application using Raspberry Pi/Arduino for traffic signal monitoring and control system.			
10.	Write an application using Raspberry Pi/Arduino for smart health monitoring system which records heart beat rate and temperature and also sends SMS alerts if readings are beyond critical values.			
11.	Implement a weather monitoring system using humidity, temperature and raindrop sensor and Raspberry Pi/Arduino board.			
12.	Create a simple web interface for Raspberry-Pi/Beagle board to control the connected LEDs remotely through the interface.			
	Group C			
13.	Internet of things enabled real time water quality monitoring system			
14.	Implement smart home automation system. The system automates home appliances and control them over internet from anywhere.			
15.	Develop a Real time application like a smart home security. Description : When anyone comes at door the camera module automatically captures his image and sends a notification to the owner of the house on his mobile phone using GSM modem.			